Celebrating World Catholic Education Day 2022
May 26, 2022 (Ascension, 40 days after Easter)

Responding to Pope Francis' Call for a Global Compact on Education
“Two years ago [...] I promoted the initiative of a Global Compact on Education in order “to rekindle our dedication for and with young people, renewing our passion for a more open and inclusive education, including patient listening, constructive dialogue and better mutual understanding”. I invited everyone “to unite our efforts in a broad educational alliance, to form mature individuals capable of overcoming division and antagonism, and to restore the fabric of relationships for the sake of a more fraternal humanity.”

“Today we want to state that our religious traditions, which have always played a leading role in schooling, from teaching literacy to higher education, reaffirm their mission of integrally educating each individual: head, hands, heart and soul. [...] The beauty and harmony of what it is to be fully human.”
7 Commitments for the Global Compact

Vademecum, Congregation for Catholic Education

1. To make human persons the centre
   To make human persons the centre of every educational programme, in order to foster their distinctiveness and their capacity for relationship with others against the spread of the throwaway culture.

2. To listen to the voices of children and young people
   To listen to the voices of children and young people in order to build together a future of justice, peace and a dignified life for every person.

3. To advance the women
   To encourage the full participation of girls and young women in education.

4. To empower the family
   To consider the family as the first and essential place of education.

5. To welcome
   To educate and be educated on the need for acceptance and in particular, openness to the most vulnerable and marginalized.

6. To find new ways of understanding economy and politics
   To be committed to finding new ways of understanding the economy, politics, growth, and progress that can truly stand at the service of the human person and the entire human family, within the context of an integral ecology.

7. To safeguard our common home
   To safeguard and cultivate our common home, protecting it from the exploitation of its resources and to adopt a more sober lifestyle marked by the use of renewable energy sources and respect for the natural and human environment.

Global enrollment in Catholic education in 2020

68.0 million students, including 34.6 million in primary school

The 5 top countries by enrolment at the pre-school, primary, and secondary levels are all low or lower-middle income: DR Congo, Kenya, Malawi, India, Uganda (income classification from the World Bank)

7 in 10

Selected statistics on the contributions of Catholic schools and universities from Global Catholic Education Reports

Contributions to education systems
- In sub-Saharan Africa, 11.0% of all primary school students are in a Catholic school
- In low income countries, 13.7% of all primary school students are in a Catholic school
- Catholic education contributes to education pluralism and the right to education
- In many Catholic schools, student learning tends to be comparatively higher

Contributions to communities
- Catholic schools and universities emphasize values and integral human development
- Catholic schools and universities enroll children from all backgrounds and faiths

Economic contributions
- Budget savings for states of more than US$ 100 billion (PPP) per year in 38 countries
- Contribution to the future earnings of today's workers of at least US$12 trillion

Global Catholic Education Interview Series

To access more than 130 interviews celebrating educators globally, including a collection for World Catholic Education Day 2022, go to https://www.globalcatholiceducation.org/interviews.

Celebrating Educators

Research in Service of Catholic Education Practice

Ensuring a Bright Future for All Children

Interviews in Honor of Professor Gerald Grace
Edited by Quentin Wodon, February 2021

Interviews at the Frontline of Working with Children at Risk Globally
Edited by Quentin Wodon, April 2021

Catholic Education in Africa and the Middle East

Perspectives from National Leaders
Edited by Quentin Wodon, June 2021

World Catholic Education Day 2021

Celebrating Educators and Working Together for the Global Compact on Education
May 2021

World Catholic Education Day 2022

Responding to the Call from Pope Francis: Seven Commitments for a Global Compact on Education
Edited by Quentin Wodon
May 2022

Values, Economics, and Catholic Social Thought: Interviews with Catholic Economists

Volume 3: North America
Edited by Quentin Wodon, June 2021

Science, Philosophy, and Theology in Dialogue

Interviews with Expanded Reason Awards Recipients
Edited by Quentin Wodon
April 2021

If you would like to suggest an individual for an interview in the interview series, contact us at https://www.globalcatholiceducation.org/contact.
Resources

Selected reports available for download

To download reports, click on the visuals below.

For a short (9') video on key findings from the Global Catholic Education Report 2021, click on the visual on the right.

Other resources are available at Global Catholic Education (https://www.globalcatholiceducation.org/).
Committing to the Global Compact

For more information, visit our websites

Big Committee
Click on the logos to access the websites.

This brochure was designed by the volunteer team at Global Catholic Education.
Celebrating World Catholic Education Day 2022: Responding to Pope Francis' Call for a Global Compact on Education